Smarter Balanced Summative Assessments for English Language Arts/Literacy and Mathematics





WHAT ARE THE SUMMATIVE ASSESSMENTS?

The Smarter Balanced Summative Assessments (SAs) for English language arts/literacy and mathematics are part of the state testing program called the California Assessment of Student Performance and Progress or CAASPP.

The CAASPP program is designed to give information to teachers, students, and their families about what students know and are able to do and whether they are on track to be ready for success in college or a career when they graduate from high school.



WHY ARE THE SAs GIVEN?

Smarter Balanced Summative Assessments provide one measure of what students know and can do.

Test results help identify and address gaps in knowledge or skills early on so students get the support they need for success in higher grades and to be ready for college or a career.



WHO TAKES THE SAs?

All students in grades three through eight and grade eleven take the Smarter **Balanced Summative** Assessments, unless otherwise indicated in their active individualized education program (IEP) by the IEP team.



HOW ARE THE SAs GIVEN?

Students take the Smarter **Balanced Summative** Assessments on a computer. The tests adjust the difficulty of questions based on the answers students give. As students answer correctly, they receive more challenging questions. Incorrect answers trigger easier questions.

This approach helps keep students engaged, shortens testing time for many students, and provides more accurate results, especially for low- or high-achieving students.



WHEN ARE THE SAS GIVEN?

SEPT OCT NOV **DEC APR** JUN JUL AUG JAN **FEB** MAR MAY JUL

The Smarter Balanced Summative Assessments are administered from January through the last day of the LEA selected testing window or the last day of instruction.

Most schools will test between the middle of March and the middle of May.

